

Behavior Toolkit

[Link to google site](#)

Part 1: Introductory Reading

Audience: This toolkit is designed for classroom, school and district leaders, as well as, school board members and policymakers who are interested in reforming discipline practices and better serving their student populations. This introductory reading lists provides toolkit users with an introduction to the problem with traditional, colorblind, punishment-centered school discipline.

- [11 Million Days Lost: Race, Discipline, and Safety at U.S. Public Schools](#) | ACLU
- [Strategies to Support Equitable School Discipline](#) | Hanover Research
- [You Can't Fix What You Don't Look At: Acknowledging Race in Addressing Racial Discipline Disparities](#) | Prudence Carter, Russell Skiba, Mariella Arredondo, & Mica Pollock
- [Guiding Principles A Resource Guide for Improving School Climate and Discipline](#) | U.S. Department of Education
- [Law and Order in School and Society: How Discipline and Policing Policies Harm Students of Color, and What We Can Do About It](#)¹

Part 2: Discipline Reforms

In this section, you'll be able to learn about three different practices being used to transform school discipline, these are: Restorative Practices, Social Emotional Learning, and Positive Behavioral Interventions and Supports. In each section you'll see resources categorized into three buckets:

LEARN: Resources in this category provide **new information** and perspective.

ENGAGE: Resources in this category provide **exemplars** for how specific learnings are put into practice.

ACTIVATE: Resources in this category provide scaffolded **templates, tools and competencies** to put new learnings into practice within your **specific context**.

Restorative Practices		
According to the International Institute for Restorative Practices, Restorative practices is an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities. Though new to the social sciences, restorative practices have deep roots within indigenous communities throughout the world. Watch this video to learn more about Restorative Practices.		
LEARN	ENGAGE	ACTIVATE
<ul style="list-style-type: none">● Restorative Practices and SEL Alignment CASEL	<ul style="list-style-type: none">● Restorative Practices in Baltimore City Schools: Research	<ul style="list-style-type: none">● Panorama Education Restorative Practices Toolkits

¹ Scott, J., Moses, M.S., Finnigan, K.S., Trujillo, T., & Jackson, D.D. (2017). Law and Order in School and Society: How Discipline and Policing Policies Harm Students of Color, and What We Can Do About It. Boulder, CO: National Education Policy Center. Retrieved [date] from <http://nepc.colorado.edu/publication/law-and-order>

<ul style="list-style-type: none"> • The Starts and Stumbles of Restorative Justice in Education: Where Do We Go from Here?² • Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools A Guide for Educators Schott Foundation • Resources from Restorative Justice Partners 	<p>Updates and Implementation Guide</p> <ul style="list-style-type: none"> • San Francisco Unified School District Restorative Practices Whole-School Implementation Guide • Restorative Practices Resource Project: Tools and Successful Practices for Restorative Schools Supporting Student Achievement and Well Being Restorative Practice Consortium • Bringing Restorative Practices to Your School EduTopia 	<ul style="list-style-type: none"> • Fix School Discipline Mini Toolkit: Use Positive Alternatives to Create Better Places to Learn • Toolkit for Transformation: Transforming School Discipline in Remote and Blended Learning During Covid-19 Transform School Discipline
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<p align="center">Social Emotional Learning</p>		
<p>According to Collaborative for Academic, Social, and Emotional Learning (CASEL), Social Emotional Learning (SEL) is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions." What this video to learn more about SEL in schools.</p>		
LEARN	ENGAGE	ACTIVATE
<ul style="list-style-type: none"> • Social-Emotional Learning Skills Within Positive Behavioral Interventions and Supports Behavior Expectations • Social and Emotional Learning and Positive Behavioral Interventions and Supports CASEL 	<ul style="list-style-type: none"> • Panorama Social Emotional Learning Survey • SEL Brain Break Activities • SEL Choice Board Template • Question Bank: Student Check-ins 	<ul style="list-style-type: none"> • 15 Social-Emotional Learning Intervention Ideas for School and District Teams • Indiana Department of Education: Social Emotional Learning Toolkit • Social and Emotional Learning in Practice University of Minnesota EXTENSION

² Gregory, A., & Evans, K.R. (2020). The Starts and Stumbles of Restorative Justice in Education: Where Do We Go from Here?Boulder, CO: National Education Policy Center. Retrieved May 10, 2021 from <http://nepc.colorado.edu/publication/restorative-justice>.

<ul style="list-style-type: none"> ● Indicators of Schoolwide SEL CASEL ● Principals' Social Emotional Competence: A Key Factor for Creating Caring Schools Penn State College of Health and Human Development 		
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Positive Behavioral Intervention and Supports (PBIS) According to the Center on Positive Behavioral Intervention and Supports (PBIS), PBIS is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. PBIS creates schools where all students succeed.		
LEARN	ENGAGE	ACTIVATE
<ul style="list-style-type: none"> ● Brief Introduction and FAQ of PBIS ● PBIS Cultural Responsiveness Field Guide: Resources for Trainers and Coaches Center on PBIS ● A 5-Point Intervention Approach for Enhancing Equity in School Discipline³ ● Positive Behavioral 	<ul style="list-style-type: none"> ● SWPBIS Tiered Fidelity Inventory⁴ ● Family Plan for Positive Behavior at Home⁵ ● Integrating a Trauma-Informed Approach Within a PBIS Framework⁶ ● Teaching Social-Emotional Competencies within a 	<ul style="list-style-type: none"> ● Embedding Culturally Responsive Practices in Tier I⁸ ● Using Discipline Data within SWPBIS to Identify and Address Disproportionality: A Guide for School Teams² ●

³ McIntosh, K., Girvan, E. J., Horner, R. H., Smolkowski, K., & Sugai, G. (2018). A 5-point intervention approach for enhancing equity in school discipline. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports

⁴ Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G. (2019). School-wide PBIS Tiered Fidelity Inventory. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org

⁵ Center on PBIS (2020, August). Family Plan for Positive Behavior at Home Template. (Content within template adapted by family.)

⁶ Eber, L., Barrett, S., Scheel, N., Flammini, A., & Pohlman, K. (November, 2020). Integrating a Trauma-Informed Approach within a PBIS Framework. Center on PBIS, University of Oregon. www.pbis.org.

⁸ Suggested Citation for this Publication Rose, J., Levenson, M., & Smith, K. (April 2020). Embedding Culturally Responsive Practices in Tier I. Eugene, OR: Center on PBIS, University of Oregon. Retrieved from www.pbis.org

⁹ McIntosh, K., Barnes, A., Eliason, B., & Morris, K. (2014). Using discipline data within SWPBIS to identify and address disproportionality: A guide for school teams. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.

<p><u>Interventions and Supports: A Multi-tiered Framework that Works for Every Student</u> National Education Association</p>	<p><u>PBIS Framework</u>⁷</p>	
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⁷ Barrett, S., Eber, L., McIntosh, K., Perales, K., & Romer, N. (2018). Teaching Social-Emotional Competencies within a PBIS Framework. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.